



SPRINGBANK SCHOOL



Capability, Character & Confidence

...in an Exceptional Educational Environment



www.springbank.school.nz



UNIVERSITY of CAMBRIDGE
International Examinations

CAMBRIDGE INTERNATIONAL CENTRE

Welcome to Springbank School

Our School

Springbank School is Northland's premier independent co-educational school for Year 1-13 students. Our school is situated on 14ha of rural property in Kerikeri, Bay of Islands.

Education is one of the most important investments you can make for your child's future, and Springbank is nationally recognised for its exceptional learning environment and outstanding student achievement. When you choose Springbank School for your child, you join a wonderful community of parents who want the absolute best for their children.

Springbank is unique. The school was founded in 1996 by Sophia and Bob Warren who had a vision to offer children across Northland a high quality learning experience where they would be learning for life. Since its inception, Springbank has attracted students who all share the common goal of wanting to grow and develop their personal capability in a happy and supportive environment.

Springbank's past performance has proved that despite our smaller roll and Far North location, our students still achieve exceptional success on a national scale. While at school, Springbank students have achieved feats such as the highest national scores for a number of academic aptitude exams, Young Sports person of the Year, national track and field medal winners and national Young Enterprise competition winners.

Springbank's Core Values:

Exceptional Educational Environment: We believe that students need an exceptionally positive environment, providing an atmosphere of support, friendship and consideration for each other, as a framework for developing capability, character and confidence in every student.

Capability: We believe it is essential that students gain skills that prepare them for a happy, successful life beyond school.

Character: We believe that each student must be respected as an individual with unique passions, talents and skills.

Confidence: We believe that students must have strong self belief.

Our vision is to be an exceptional New Zealand school

- We are committed to building capability, character and confidence in every child. Our school community will be inclusive, caring and family oriented.
- Our teachers will provide challenging programmes and our students will continually strive for personal excellence.
- Our students will have a positive attitude, they will be self-motivated, set challenging personal goals and be proud of their achievements.
- Our Learning Framework will deliver a balanced education based on the six key areas of academic, leadership, community, sport and outdoors, enterprise and the arts.





Springbank is.. Innovation

Special Character

We value our positive social environment, providing a caring family atmosphere of support, trust, friendship and consideration for one another. Students are encouraged to develop life-long personal values which equip them with the confidence to build and maintain good relationships. We emphasise the development of these key personal skills:

- Believe in yourself – practise being confident and capable
- Practise self-responsibility – if it's to be, it's up to me
- Practise integrity – do the right thing at the right time for the right reason
- Attitude is Everything – have a positive attitude to life and to all that you do
- Strive for your own individual best effort in all endeavours
- Be persistent – focus and effort lead to success
- Be efficient – manage your time effectively
- Plan, prioritise and set goals, and evaluate your progress
- Celebrate your successes, be proud of your achievements

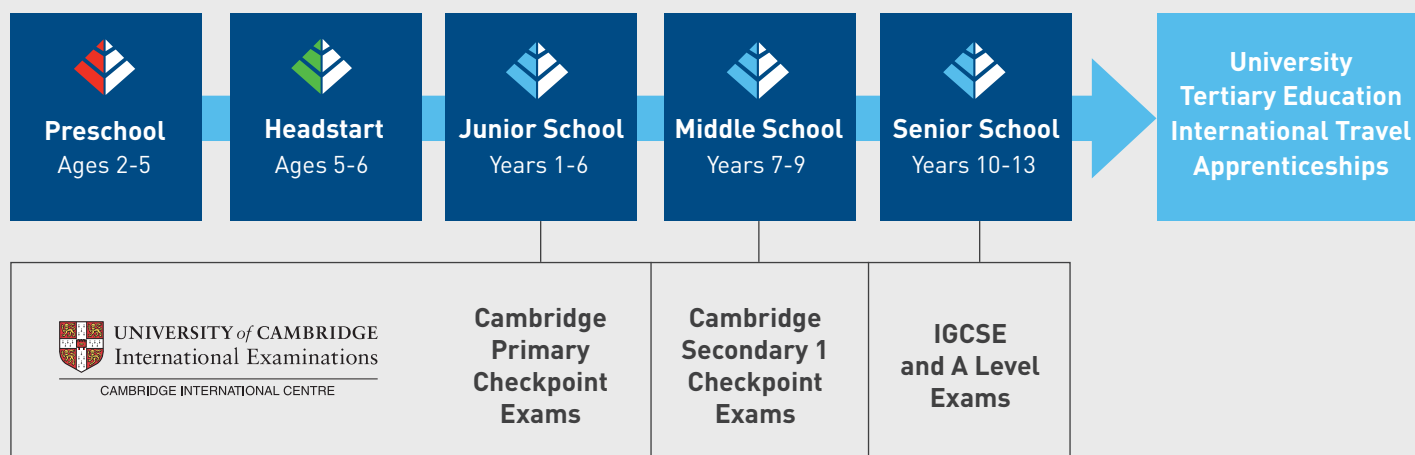


Facilities

Springbank's clear vision has been supported by significant re-investment over time. Sustained growth has resulted in the introduction of facilities such as an artificial training turf, full size gymnasium, library and multiple computer suites. A fitness trail for cross country running and cycling and an orienterring course have also been established over the school's wider farmland.

Springbank Pathways

Springbank School provides a seamless and complete education from Preschool through to Senior School.



Learning Framework

Springbank's core purpose is to build **capability**, **character** and **confidence** within every child.

Our unique school-wide curriculum develops the six key areas of:



Most importantly,

at the heart of Springbank is a fun, positive and stimulating environment for all students, staff and parents.

Academic

Springbank's focus is academic excellence, and students with special abilities are offered acceleration and enrichment. Each student is recognised as an individual with unique passions, talents and skills. It is our role to bring out the best in our students.

University of Cambridge International Examinations

Springbank teaches the internationally acclaimed University of Cambridge Curriculum throughout all levels of our school. Cambridge International Examinations (CIE) is a division of the University of Cambridge in England. It is the world's largest provider of international qualifications for 14-19 year olds. Over 170 countries offer Cambridge

courses and Cambridge's qualifications satisfy the entry criteria for every university around the world. Cambridge is believed to be advantageous for our students due to the its rigour, flexibility, global portability and international benchmarking capacity.

Due to Springbank's excellent Cambridge results, our school has received a 'Top Centre Award' for several years .



Springbank is.. results

Junior School (years 2-6)

Our junior students are taught by outstanding, experienced and inspiring teachers at every age level. They have a home teacher and they are supported with specialised teaching in a range of subjects such as physical education, science, enterprise studies, the arts and a second language such as French.

Our Junior School has a strong academic emphasis on reading, oral and written language and mathematical fluency. Children are taught essential information technology skills from the time they first start school. Further subjects such as social studies and thinking skills strengthen their overall academic foundation.

Our students follow the Cambridge International Primary Programme in English, Science and Mathematics, which builds a strong and comprehensive foundation. They sit Cambridge Primary Progressive Tests at the end of years 4-6. Year 6 students sit the official Cambridge Primary Checkpoint Tests, which are formal examinations set and marked by Cambridge.

Junior School Results

The majority of year 6 students consistently score well above the international average, with many achieving excellence.



Springbank is.. Encouragement

Middle School (years 7-9)



Springbank is.. Contribution

Springbank's Middle School is designed as a launch pad for Year 7-9 students who are making the transition from Primary School to Senior School.

During this time our students mature from children to young adults. They are supported well with positive senior role models, leadership opportunities and educational programmes focusing on personal development.

Our Middle School students are taught a comprehensive secondary school curriculum by our specialist staff. This incorporates the core subjects of:

- Mathematics
- English
- Science
- Social Studies
- Enterprise
- Art
- Music
- Thinking Skills
- Drama
- Graphic Design
- Physical Education
- ICT/Computing
- Foreign language study (includes one of French, German, Mandarin, Spanish)
- Special options (including cooking, craftwork, outdoor adventure)



We teach the Cambridge International Secondary 1 Programme in English, Science and Mathematics, with internationally benchmarked checkpoint exams at the end of Year 9. Each year there is a strong group of students who achieve at excellence level.

Senior School (years 10-13)

Springbank's Senior School is unique. With smaller class sizes and an individualised learning focus, our senior students enjoy being part of a smaller social group. The supportive, cohesive and positive environment that our senior students and teachers create together, is something that sets Springbank apart.

In Years 11-13, students choose an academic programme to suit their strengths and abilities. There is a wide range of subjects to choose from. All teaching staff are extremely competent and committed to each student achieving the best that they can. Springbank has excellent facilities and resources to support all programmes.



Springbank is.. Guidance

The Senior Cambridge International Examinations begin at year 10 with a two year International General Certificate for Secondary Education (IGCSE) course, examined at the end of Year 11. Students then go on to study AS at Year 12 and 13. Some students choose a combination of AS and A levels).

Students are advised to plan out their course of study, using the Senior Course Guide subject information. They should consider:

- Current academic performance
- Subject strengths and weaknesses
- Commitment, application and attitude
- Level workloads and degrees of difficulty
- Subject specialisation vs diversity
- Tertiary prerequisites and career goals
- Enjoyment and interest
- New Zealand and international university requirements
- Career choices





Springbank is.. learning

Senior Course Subjects

International General Certificate	Advanced Subsidiary Level	
IGCSE Art & Design	AS Art & Design	AS Geography
IGCSE Business Studies	AS Biology	AS Applied ICT
IGCSE English Literature	AS Business Studies	AS Mathematics
IGCSE English Language	AS Chemistry	AS Marine Science
IGCSE Geography	AS Design Technology	AS Physical Education
IGCSE ICT	AS Drama	AS Physics
IGCSE Mathematics	AS English Language	AS Psychology
IGCSE Physical Education	AS English Literature	
IGCSE Coordinated Science (double)		
Springbank Curriculum (not CIE)		
Outdoor Adventure CORE	Outdoor Adventure HARDCORE	
	Young Enterprise Scheme (Yr 12 & 13)	

Note: If a student requires an A2 Level subject in order to gain access to their chosen tertiary course, we will provide it.

Senior School Results

Springbank prides itself on the excellent academic achievements of its students each year. Our students have received Top in New Zealand for ICT (IGSCE) English Language (AS Level) and German (A Level). Our school has achieved the top student in New Zealand for the National Bank Problem Solving Mathematics Competition, perfect scores in the Otago University Mathematics Competition and we have won the Northland MATHEX competition multiple times. Our students also consistently achieve amongst the top 1% of New Zealand students in the international ICAS Mathematics, Science and English competitions.



Leah Claus
 awarded top mark
 in New Zealand for
 German A Level



Patrick Deely awarded
 top mark in New
 Zealand for English
 Language



Alexandra Bird
 awarded top mark
 in New Zealand
 for ICT

Springbank is.. Achievement

Student In Focus

Dominic Searles [Past Springbank Student]

Dominic was Springbank School's Outstanding Student in 2001. His exceptional academic ability led him to graduate with a BSc in Mathematics and Chemistry at the University of Auckland. He achieved Honours in Mathematics in 2008, and continued on to achieve his Masters (MSc) in 2009 – all at the University of Auckland.

While at Auckland University he received a number of accolades including the Freemasons Postgraduate Scholarship, University of Auckland Masters/ PGDip Scholarship (2007 & 2008), Collins Prize in Mathematics, Freemasons Tertiary Scholarship and the Senior Prize in Mathematics

in 2006. In 2009 Dominic was then accepted to the University of Illinois at Urbana-Champaign (UIUC) to pursue his PhD in Mathematics. His PhD is fully funded by the University for 5 years. He also received a Fulbright – Ministry of Research, Science and Technology Graduate Award to assist him with his international academic career.

At UIUC he is currently a research assistant under the highly regarded Professor Alexander Yong. Dominic has an amazing mathematical mind and it is inspiring to see him work alongside some of the world's most gifted mathematicians at such a young age.

“ I liked Springbank's small size and the individual attention from teachers that students received. I felt the teachers there were really invested in the students. Interestingly perhaps I also really appreciated the emphasis on physical fitness! ”



Leadership

Leadership is one of the most important components of Springbank's learning framework. From an early age all students are required to work in teams, developing their interpersonal skills in a variety of social environments (e.g. sports, class projects, community work).

We believe that leadership starts with self responsibility. Each student is encouraged to practice making the right choice and be responsible for the path they ultimately choose to take throughout life.

Formal leadership recognition at Springbank starts in Junior School and develops through Middle School. Our Senior Leadership Programme is comprehensive, with Prefects (including Head Boy and Head Girl) and other Senior Leaders selected,

following a formal application process. Students also have responsibility as House Leaders, Director of Leadership, Community Leader, Academic Leader, Cultural Leader, Technical Leader and Sports Leader.

Our seniors encourage, challenge and support one another to inspire success. Senior Leaders regularly represent the school at formal community events (e.g. Anzac Day), act as ambassadors for school visitors, run lunchtime sport and clubs, speak at school assemblies and plan various school events (e.g. school ball, talent show, drama productions). Seniors also recognise their responsibility to act as role models and mentors for our younger students (e.g. coaching younger sports teams).



Springbank is.. Teamwork

Student In Focus

Brad Rowe [Past Springbank Student]

Brad owns a highly successful boat building & repairs business, Blue Fix Marine (www.bluefixmarine.co.nz).

Brad completed his apprenticeship at Pearson & Way Boat Builders in Auckland, and has worked for 5 years as a Project Manager for Vaudrey Miller. As Project Manager at Vaudrey Miller he managed the production of many high end tender vessels for some of the world's most famous super yachts, including Larry Elison's 'Rising Sun' and the Melnichenko family's super yacht 'A', which was designed by Philippe Starck.

Brad is very well known locally for his game fishing success. At the age of just 21, Brad built his own sports fishing boat 'Bluefix' and has achieved many national and international game fishing records. Since building Bluefix in 2006, Brad's boat has been the top private boat for the Bay of Islands Swordfish Club for 4 years running.

In 2013 Brad launched his newly designed 35 foot launch 'Walk the Line'. At the age of only 30, Brad has already forged impressive reputation in the boat-design and boat-building world.

"What I really liked about Springbank was the way we were constantly encouraged to look forward in life, look to the things that really make you happy in what you are doing - things that you aspire to be, have, or create over time. By helping create a more distant goal in life, Springbank directs students to learn about planning and setting realistic milestones - making the unimaginable to some, achievable to those who strive for success."

"What I really liked about Springbank was the way we were constantly encouraged to look forward in life, look to the things that really make you happy in what you are doing."



Community

As Northland's leading independent school, we are committed to playing an important role in the wider Bay of Islands community. A strong sense of community is important to us not only within the immediate Springbank family of students, parents and staff, but also within our local area.

We are passionate about our beautiful region and its great people. Community work is an integral part of Springbank's school-wide learning framework and our students proactively support a range of community initiatives throughout our school curriculum.

Some of the organisations that Springbank has recently worked with include:

- Puketi Forest Trust
- Historic Places Trust
- Kerikeri Scout Den
- Rewa's Village
- Riding for the Disabled
- Bay of Islands Hospital
- Bay of Islands Vintage Railway
- Hospice Mid-Northland
- Kerikeri Retirement Village
- Bay of Islands Coastguard – Air Patrol
- Springbank Trust
- Kerikeri Toy Library
- Kerikeri Plunket
- Age Concern Gardening Group
- Department of Conservation

Springbank is.. Supportive





Student In Focus

Jeffrey Smith

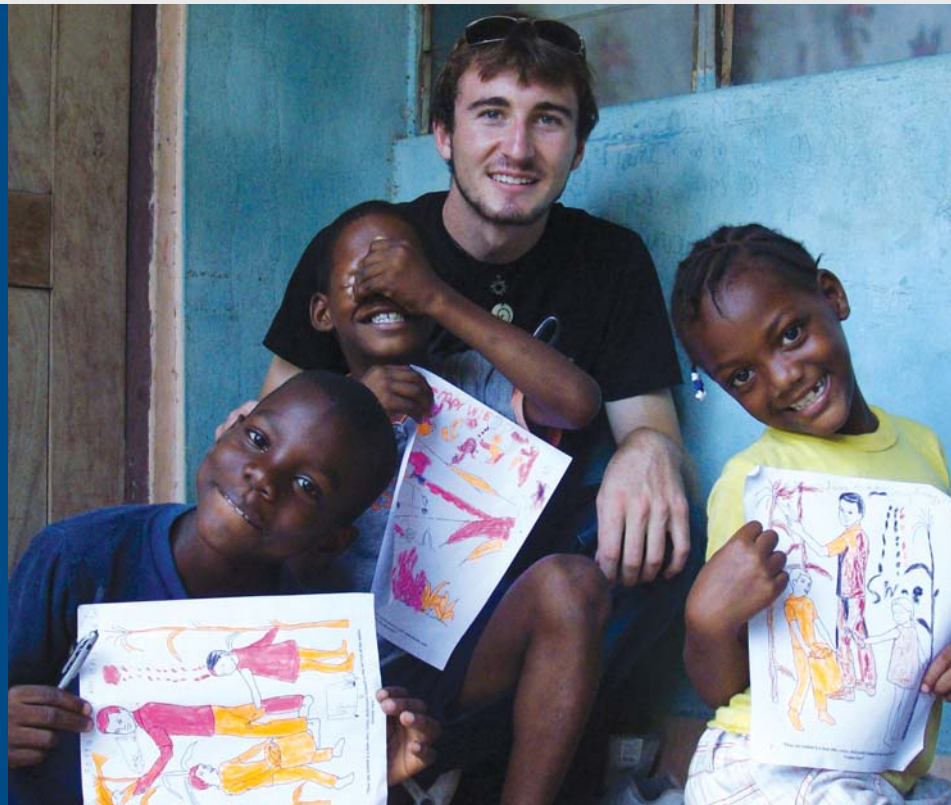
[Past Springbank Student]

Jeffrey completed his secondary schooling at Springbank. The supportive and empowering environment of Springbank, matched with his interest in the Baha'i teachings, imbued him with a spirit of service and a desire to contribute to a better world for all its inhabitants. After several months of working in Australia, he then moved on to volunteer as a teacher in a school in Vanuatu. Following this he spent over a year as a landscape gardener at the Baha'i World Center in Israel. For the past two years he has volunteered in a rural community in South Eastern Jamaica. Jeffrey focuses on community development and the establishment of initiatives such as virtues classes for children,

moral empowerment groups for youth, adult study groups and neighbourhood programmes that build unity between families of various religious and social backgrounds. Jeffrey is now looking forward to beginning a career related to social and economic development in the Pacific Islands.

"Experiencing the harsh social and economic reality facing many of the children of Jamaica, has given me a great appreciation for the education and support that I received during my childhood and youth, not only from my parents but also from my wonderful teachers and principal at Springbank. I indeed feel indebted to them and possess a deep sense of gratitude towards them."

"Experiencing the harsh social and economic reality facing many of the children of Jamaica, has given me a great appreciation for the education and support that I received at Springbank."



Enterprise

Springbank is Northland's leading enterprise school. We are nationally recognised for our school-wide focus on building entrepreneurial skills at a young age.

Common enterprise projects at Springbank include the \$2 Challenge, \$5 Challenge, BP Community Challenge, Young Enterprise Scheme and the Annual School Market Day.

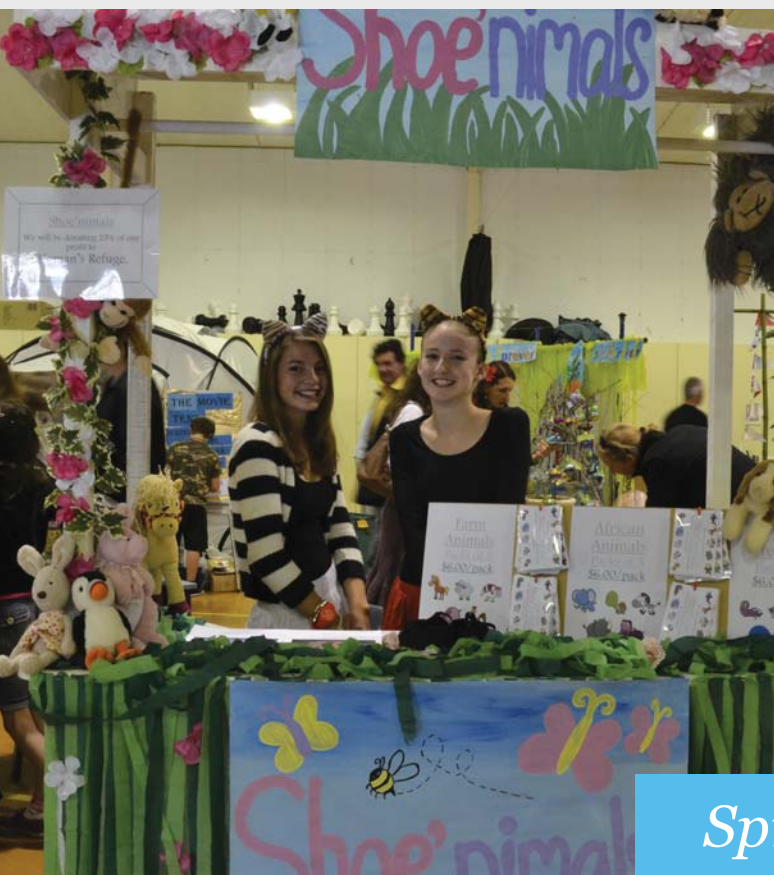
We strongly believe that enterprise is important for all students as it brings out key personal attributes such as a positive attitude, effective communication and problem solving abilities.

It encourages students to seek out opportunities, develop enterprising dispositions and to be innovative, creative and action orientated.

Springbank enterprise projects are not always profit driven. Whilst senior students often use enterprise studies to develop their financial skills, many students work on projects for the sole benefit of other community organisations. For most enterprise projects at Springbank, students are required to donate profits back to their chosen charity. The core purpose of enterprise is to provide a supportive environment for students to take risks, follow their passions and pursue their ambitions.

Springbank's enterprise highlights include:

- Northland trophy for the Most Outstanding Enterprise School of the Year five times.
- Multiple Year Winners of:
 - National BP Challenge - Most Innovative Product
 - National BP Challenge - Community Project
 - National BP Challenge - Innovative Sales and Marketing
- National finalists for the Young Enterprise Scheme
- Northland Young Enterprise Company of the Year
- Northland Enterprise Teacher of the Year
- Several individual winners of Northland's Outstanding Enterprise Student
- Distinction awards in the national Cambridge University Young Enterprise Scheme examination
- In 2002 with the guidance of two mentors, three entrepreneurial senior girls bought a section, built and subsequently sold a house in a prestigious Kerikeri subdivision



Springbank is.. opportunity



Student In Focus

Chris Warren

[Past Springbank Student]

At Springbank, Chris was part of the Young Enterprise team that won the National Award for Excellence, and was flown to Singapore to experience the business community at first hand. Ten years on, he is now running his own Private Equity Fund, CCE Partners, in Auckland city (www.ccepartners.co.nz).

Chris graduated from Massey University with a BBS (Management) and a Post Graduate Diploma (Distinction). In recognition of his achievement in the College of Business, Chris was awarded the ASB Bank Scholarship, Freemasons Scholarship, Sovereign Assurance Scholarship, AIG Prize for Entrepreneurship and the prestigious Massey Scholarship.

He has had further entrepreneurial success via the commercialisation and divestment of both a promotional products and a textile printing company

in Auckland, all by the age of 22. Whilst under his ownership, Chris' company was the largest domestic printer of umbrellas in New Zealand.

Following this success he was inducted into the Enterprise New Zealand Hall of Talent in 2006. Chris spent almost 4 years working for a \$60m private equity fund, Knox Investment Partners. At Knox he worked on mergers & acquisitions, business integration, strategic planning and project management. He is now Managing Director of a business in Wellington.

"Springbank actively encourages you to pursue your own interests and passions with vigour and confidence. When you make the decision to follow a certain path, the school gets behind you 100% and gives you all of the skills and strategies you need in order to be successful."



“ When you make the decision to follow a certain path, Springbank gets behind you 100% and gives you all of the skills and strategies you need in order to be successful. ”

Sport & Outdoor

Springbank places a strong emphasis on sport and outdoor recreation. Because we see physical fitness as being such a crucial life habit, it is a compulsory regular activity for all students at Springbank.

Sport and fitness help to develop coordination, strength, cardiovascular fitness, speed, agility, determination and perseverance. Students are encouraged to participate in competitive environments to build leadership, teamwork and self belief.

We offer a great range of sports and Springbank has sports teams competing in several codes. Students have the opportunity to receive professional tuition in sports such as athletics and tennis. Springbank has its own climbing wall and multisports track.



Springbank is.. excitement



Springbank regularly has students representing our school in codes such as:

- Athletics
- Badminton
- Basketball
- BMX/Cycling
- Cross Country
- Equestrian
- Football
- Golf
- Hockey
- Netball
- Rugby
- Sailing
- Surfing
- Swimming
- Tennis
- Volleyball



Springbank is.. challenging



Outdoor Adventure Course

Springbank offers a unique outdoor adventure course to senior students. The course encompasses a range of outdoor activities to teach tangible outdoor survival skills and also to build personal



development attributes such as leadership, confidence and resilience. The one year programme is very popular amongst senior students and includes subjects such as campcraft, health & safety (first aid certificate), sailing, abseiling, caving, surfing, standup paddle-boarding, rock climbing and tramping.

Achievements

In the past, several Springbank students have been Northland age-group representatives in sports such as athletics, hockey, rugby, swimming, equestrian and surfing. Our students have won medals at the New Zealand Track and Field Champs (javelin and pole-vault), and received the Northland Sportsperson of the Year Award. Some of our students have also been selected for the New Zealand junior development/ training squads for their chosen sport.

Springbank is.. athletic





Student In Focus

Sam Felton

[Past Springbank Student]

Sam was an avid equestrian rider while at Springbank School. While her younger sister Nicola (also a Springbank graduate) was selected for the New Zealand Junior Development Eventing Squad, Sam is also achieving excellent success in her chosen sport.

Sam was named as rider of the month by NZ Horse and Pony after winning the A1 Cup at the 2011 NZPCA Teams Horse Trials Championships on her self-produced horse Ricker Ridge Pico Boo.

She was also the National One-Day title holder with her other horse Henton After Dark. Sam has been a consistent performer on both horses, and was selected as team captain for the Northland equestrian team at the 2011 NZPCA dressage champs. The team went on to win the National competition – the first time in 42 years.

Sam studied for a Bachelor of Management Studies at Waikato University and was a Sir Edmund Hilary Scholar.

“Probably the most important thing I learnt at Springbank was about the link between how we think and how we perform. These principles and others have given me an edge in my sport, particularly in pressure situations.”



Creative Arts

Performing Arts

Drama is a formal subject throughout Springbank. The performing arts is an excellent opportunity for students to build confidence and self expression, pursue a passion, foster talent, encourage innovation and develop leadership skills. Students have the opportunity to participate in school-wide drama productions, debating competitions, musical productions, talent shows, Shakespeare Festival,

Drama Club, New Zealand Stage Challenge and formal speech days. Prepared speech days are compulsory for all students, as we believe verbal communication is vital for future success in careers and in personal life. Students are given the training necessary to speak well and with confidence to a variety of audiences, a skill that they carry with them for the rest of their lives.



Springbank is.. creative

Music

A comprehensive Music programme is taught throughout the school and specialist music teachers provide small group and individual tuition for a range of musical instruments such as piano, guitar and keyboard. Students regularly take part in interschool choir-based musical events and often form school bands. Springbank students continue to be successful at the Northland Performing Arts Festival, with trophies and awards in singing, drama, mime, choral speaking, prepared speech, dance and piano.



Visual Art

We teach a comprehensive and exciting Visual Art programme throughout Springbank, with specialist Art & Design teaching in the senior school. Students work in a variety of media including paint, pastel, charcoal and sculpture. We have an annual art exhibition and display students' work in interschool and community exhibitions.



Student In Focus

Rachael Blampied [Past Springbank Student]

Rachael left Springbank in 2002 after moving to Auckland to further her education. As a keen performing arts student from a young age, she continued to study acting, dance and singing. Rachael completed a Bachelor of Performing and Screen Arts majoring in Acting in 2006. Since leaving drama school, she has performed in various theatre productions and has held large and small screen roles. Some of these include a NZ feature film 'I'm Not Harry Jenson', American TV series 'Legend of the Seeker', and NZ shows 'The Almighty

Johnsons', 'The Jono Project', 'Bliss' and 'A Night at The Classic' and 'Shortland Street'.

She has appeared in 'Underbelly NZ', an extension of the acclaimed Australian series. Rachael is also a tutor at, and on the board of, the National Youth Drama School. This is a performing arts programme for high school students, and was an opportunity originally presented to her whilst at Springbank School. Rachael has studied for her Licentiate of Trinity College London for Speech and Drama.



“Springbank School allowed me space to grow as an individual student. Contrary to my current career, I was very interested in Sciences, and Springbank allowed me to be accelerated where possible, always furthering my learning. The environment of individual learning was prevalent at Springbank, something which benefited me greatly as a young woman.”



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OF NEW ZEALAND